

## Staff Crosswalk from 2012 Principles of Accreditation to 2018 Principles of Accreditation

(Note: CR=Core Requirement)

Principles (2012 Edition)	Principles (2018 Edition)
PR 1.1 (Integrity)	1.1 (Integrity) [CR]
CR 2.1 (Degree granting authority)	3.1.a (Degree granting authority) [CR]
CR 2.2 (Governing board)	4.1 [a-d] (Governing board characteristics) [CR]
CR 2.3 (Chief executive officer)	4.1 [e] (Governing board characteristics) [CR] 5.1 (Chief executive officer) [CR]
CR 2.4 (Institutional mission)	2.1 (Institutional mission) [CR]
CR 2.5 (	

Principles (2012 Edition)	Principles (2018 Edition)
CS 3.2.9 (Personnel appointments)	5.5 (Personnel appointment and evaluation)
CS 3.2.10 (Administrative staff evaluation)	5.4

Principles(2012Edition)	Principles(2018 Edition)
CS 3.6.2 (Graduate curriculum)	9.6 (Postbaccalaureate program rigor [in part])
CS 3.6.3 (Institutional credits for graduate degree)	9.5 (Institutional credits for a graduate/professional degree)
CS 3.6.4 (Postbaccalaureate program requirements)	9.7 (Program requirements) [in part]
CS 3.7.1 (Faculty competence)	6.2.a (Faculty qualifications)
CS 3.7.2 (Faculty evaluation)	6.3 (Faculty appointment and evaluation) [in part]
CS 3.7.3 (Faculty development)	6.5 (Faculty development)
CS 3.7.4 (Academic freedom)	6.4 (Academic freedom)
CS 3.7.5 (Faculty role in governance)	

