## TUSKEGEE UNIVERSITY COLLEGE OF VETERINARY MEDICINE , NURSING AND ALLIED HEALTH GRADUATE PUBLIC HEA LTH PROGRAM (GPHP)

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Degree Offered:	(1) Master of Public Health (MPH)
	(2) Master of Sciencen Public Health (MSPH)

\* For additional information plees efer to the Graduate Handbook

The Master of Public Health (MPH) and the MasteScience in Public Health (MSPH) degrees offered in the Graduate Public Health Programet Regee University are often considered to be equivalent. At Tuskegee University, they are asisoilar public health degrees with the simple distinction that the MPH is a professional desegthat will be favorable to the health care practitioner and/or in administrative publication. The MSPH is an academic degree program that interests graduates who seelexpand their public health care with transition into further advanced studies such as is applie and the pursuit of the PhD degree.

Admission Requirements:

- x Applications must haveompleted the B.S. degree from an approved college or university.
- x Applicants must have a **Gu**lative GPA of 3.0 or better
- x A Completed Online Application and Application Fee
- x An Official Transcripts from all colleges/iversities (Internation)aStudents must have transcripts through WorlEducation Services-WES)
- x WRE Scores at least 540 (old) 1056 (new), less than 5 years old
- x A Personal Statement
- x 3 Recommendation Letters
- x Resume or Curriculum
- x \*ETS/WES Scores (Interational students only)

Graduation Requirements:

- x Core Courses: 21 credit hours
- x Elective Courses: 22 credit hours
- x Research/Thesis: 6 credit hours
- x Admission to Candidacy
- x Passing of the Final Oral Examinationsatisfactory completion of the Practicum

Advisory Committee:

During the first semester of his/her studythie MPH and MSPH dege program, the student and his/her Major Professor must recommend ecolinector of the program, for approval, an Advisory Committee consisting of a minimuof four members including the Major Professor and the Director. The AdvisorynOpoittee shall also serve as the Examination Committee.

Core Courses (24 credit hours)

Course Number	Course	Credit
MBIO 0660	Biomedical Statistics	3
MSPH 0614	Principles of Epidemiology	3
MSPH 0600	Environmental Health Sciences	3
MSPH 0610	Psychosocial Determinants of Health	3
MSPH 0605	Introduction to Health Administration, Policy and Law Hea	lth 3
MSPH 0615	Disparities/Inequities	3
MBIO 0700	Research Thesis/Practicum	6

Elective Courses

Course Number	Course	Credit
MBIO 0660		
MSPH 0600		
MSPH 0610		
MSPH 0605		
MSPH 0615		
MBIO 0700		
MSPH 626		
IBSC 0601		
MBIO 0600		

## Thesis:

The final draft of the thesis/dissertation in thase of the Thesis option ust be filed with the student's Advisory Committee at least 30 days the fibe date listed in the university calendar for final copies to be submitted, and during the semensum the student expects to graduate. The student must present to the Dean of Grad Pracegrams a "Preliminary Approval Sheet" (PAS) bearing the signature of the Major Professor the final oral examination may be scheduled and before copies of the thesis/dissertation distributed to members of the Examining Committee.

After the "Preliminary Approval Sheet" has been signed, it should be submitted to the Dean of Graduate Studies and Research before the firmentiemetion is scheduled and before the final draft of the thesis/dissertation is prepared for finadrappal. Approval of the thesis/dissertation in its final form rests with the Examining Committee.

Synopsis of Courses Taughin the MPH and MSPH Program

MSPH 0600. GRADUATERESEARCH SEMINAR I. 1st Semester and Summer. Lect. 2, Lab 0, 2 credit. This course includes practical examples roper conduct of research, issues with copy right violation, plagiarism, interpretation of publies work among other academic requirements including discussions on basic research methods, and a refrieverent research topics. Oral presentations are and/or reports are required

MSPH 0601. GRADUATE RESEARCH SEMINAR II. 2nd Semester and Summer. Lect. 2, Lab 0, 2 credit. This course is a continuation of MBIO 6000 ancludes a review of current research topics. Oral presentations are required.

MSPH 0614. PRICIPLES OF EPIDEMIOLOGY . 1st Semester, Lect. 3, 3 credits. In this course, basic epidemiologic principles and methods as the pillars of public health will be emphasized. Test wijk terms used in the prevention and control of diseases in **ations**. The full range of disease occurrence, including genetic and environmental causes for both infectionals non-infectious diseases will be covered. Students will be introduced to the theory, methods and body nowledge of epidemiology and its basic principles and applications.

MSPH 0626 PUBLIC HEALTH . 2nd Semester, Lect. 2, Lab 0, 3 credits. This course provides students with basic and current insights into food safédogdborne illnesses, and zootic diseases, and basic operation of municipal drinking and aste water treatment plants. Students will also be exposed to the emerging exotic diseases of animals and the Veterinary Information Network with in-class discussions, gaining exposure also to real-life public health essuia interaction with state and federal public health professionals, while learning to address public health-related community issues through classroom discussion.

MBIO 0660. BIOMEDICAL STATISTICS. 1st Semester. Lect. 3, Lab 0, 3 credits. The conceptual and theoretical basis of biomedical research designx is mined. Appropriate statistical methods which correspond to and are consistent with the biomediscelarch design will be studied. These include both parametric and nonparametric methods. Descriptive statistics, probability distributions, comparative statistics (t test, ANOVA) and causal analysis (chiase, regression and other multivariate techniques) will

be covered with emphasis on inferential aspects **ostica**tand on the interpretati of results which would be rational and meaningful in biomedicine. Studenilisbe exposed to the use of manual computational methods followed by the use of computerized to the analysis.

MBIO 0661. ADVANCED EPIDEMIOLOGY . 2nd Semester (alternate years). Lect. 3, Lab 0, 3 credits. This course will build upon the introductory course pridemiology (MBIO 0614). It will emphasize the analysis (both qualitative and quantitative) of the dyrcarof health/ill health processes and interactions in populations, systematically. Retrospective and protispessudies, the use of epidemiologic models (both static and dynamic) and systems analysis techesiand other problem solving tools in analytical epidemiology will be presented and applied to setectases. Independent strand developing a research paper on a selected epidemiologic topic will be encouraged.

IBS0601:SPHERESSETHICSEND PUBLICHEALTHISt SemesterLect.0, 3 unit.

Thiscoursewill provide a philosophically grounded introduction to ethics. This introductory course discusses thics evolution from the ology and philosophy to ethics and includes, but not limited to: morality, virtual ethics, bioethics, and public health ethics. Ethical approaches social justice will provide a unifying framework for examining public health, racial and ethnic health issues health and health care disparities. The course introduces the students to programmatic and researchs trategies for shaping individual, group, community, public health and public policy.

MSPH0600. ENVIRONMENTALEALTHSCIENCE **3**<sup>nd</sup> Semester.Lect. 3, 3 credits. This core course focuses on the basichuman needs of cleanair, water, and a safe food supply, Techniques on preventive health practices relative to the control of air quality, water, and consumer products, with an emphasis on environmental factors, basic public health concepts on disease causation and prevention, toxicology, especially carcinogenesis and in infectious diseases and their implications on population growth will be introduced.Permission for function.

MSPH0605. INTRODUCTIONO HEALTHADMINISTRATION, OLICYAND LAW, 1<sup>st</sup> Semester.Lect. 3, 3 credits. This core course focuses on administrative, policy and managementissues that affect health practitioners and practices, focusing on access, cost and quality, using a multidisciplinary approach to health care structure, process and outcomes. Emphasis will be placed on health care systemorganizations, health carefinancing, national health insurance long term care, the role of governmentat the local, state and national levels in the US health care systems and the role of government encouraging uality care (HealthyPeople2020). Permission of Instructor.

MSPH0610. PSYCHOSOCIDETERMINANTOSFHEALTH<sup>1<sup>st</sup></sup> Semester.Lect. 3, 3 credits. A core course on sociomedicalapproachenlisting anthropology, sociology, history, political science, social psychology, and moral philosophyin a multidisciplinarystudy of public health and medicine, examiningcritical issues in urban and rural health inequalities. The course draws upon assigned readings, lectures, and seminar sections that will allow students to apply the tools of social science to the analysis and formulation of public health programs and policies. Permission Instructor.

MSPH0615. HEALTHDISPARITIES/INEQUITIESSemesterLect.3, 3 credits. Thiscrossdisciplinary course introduces students to issues on racial and ethnic health disparities highlighting inequalities

amongAfricanAmericanandother minority populations, and