## Tuskegee University College of Veterinary Medicine, Nursing and Allied Health Master of Science (MS) in Veterinary Science

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| Degree Offered:      | Master of Science (M.Sin) Veterinary Science  |

\* For additional information please refer to the Graduate Handbook

The Master of Science in Veterinary Sciencædgnate program at the College of Veterinary Medicine, Nursing and Allied Health produces sussel academicians and investigators in the areas of cancer cell biology, HIV/AIDS, cancerd nano-therapy, reproductive biology, risk analysis / epidemiology, food stafe and control of food intake.

Admission Requirements:

- x Applicants must have completed the B.Sgree from an accredited college or university.
- x Cumulative GPA of 3.0 or better
- x Completed Online Application and Application Fee
- x Official Transcripts from all colleges/uneirsities (InternationlaStudents must have transcripts through World Education Services –WES)
- x GRE Scores at least 540 (old)16576 (new), less than 5 years old
- x Personal Statement
- x 3 Recommendation Letters
- x Resume or Curriculum
- x \*ETS/WES Scores (letrnational students only)
- x TOEFL (International students only)
- x Affidavit of Support and Bank Steathent (International students only)

Graduation Requirements:

- x Core Courses: 10
- x Elective Courses: 17
- x Research/Thesis: 5
- x Admission to Candidacy
- x Passing of the Final Oral Examination

Advisory Committee:

During the first semester of his/her study in Master of Science program, the student and his/her Major Professor muse commend to Department Head for approval an Advisory Committee consisting of a minimuof four members including Major Professor and the Department Head. The Advisory Committee shall also serve as the Examination Committee.

| Core Courses (10 credits): Requ | ired by All Students |        |
|---------------------------------|----------------------|--------|
| Course                          | Course Number        | Credit |

Thesis:

The final draft of the thesis/station must be filed with the student's Advisory Committee at least 30 days before the date listed in the remaining calendar for final copies to be submitted during the semester in which the student expressive aduate. The studermust present to the Dean of Graduate Programs a "Preliminary Appral Sheet" (PAS) beaming the signature of the Major Professor before the final oral examination are distributed to the Examining Committee.

After the "Preliminary Approval Sheet" has besigned, it should be submitted to the Dean of Graduate Programs before the final examination cline duled and before the final draft of the thesis/dissertation is prepared for final appro Appl proval of the thesis is sertation in its final form rests with the Examining Committee.

|           | List of Core Courses  |
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| EVSC 0500 | BIOSTATISTICS I. CR. 3. Statistical methods inisoctific research. An introductory course in statistics dealing with the application of various methods of analyzing research data to include sampling, randomization normal distribution, "t" test, linear regression, correlation, Chi-Square, analyzis of variance of random design. Laboratory assignments require the use of plocade ulators and the University's time share computer.  |
| EVSC 0501 | BIOSTATISTICS II . CR. 3. The application of adnced statistical methods in<br>analyzing biological data to include analysis of two-way experiments, factorial<br>experiments, covariance analysis, leagetare analysis with unequal subclasses bers<br>and curvilinear regression. Laboratory assignmeets ire the use of the University time<br>share computer and departmental microcomputers.<br>Prerequisites: EVSC 0500 or Permission of Instructor  |
| MBIO 0660 | BIOMEDICAL STATS . CR. 3. The conceptual andetbretical bases of biomedical research designs are examined. Appropriate statistical methods, which correspond to and are consistent with the biomedical research design, will be studied. These include both parametric and nonparametric methods. Desive statistics, probability distributions, comparative statistics (t test, ANOVA) and causal analysis (chi square, regression and other multivariate techniques) will be covere ith emphasis on inferential aspects of statistics and on the interpretation of reserve would be rational and meaningful in biomedicine. M |

|           | proper conduct of research, issues with coglytriviolation, plagiarism, interpretation of published work among other academic requirements including discussions on basic research methods, and a review of current research topics. Oral presentations are and/or reports are required.   |
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| PHSI 0600 | SEMINA R I - BIOMEDICAL SCIENCES . CR. 1. This is a seminar course. The student is required to present a seminar toatbout his / her research work or a project chosen by the advisor. This course terestime techniques to prepare and present a seminar in public.  |
| MBIO 0601 | SEMINAR II – MICROBIOLOGY . CR. 1. This is a seminar course. The student is required to present a seminar to talk aboust her research work. This course teaches the techniques to prepare and present a professional seminar in public.   |
| PHSI 0601 | SEMINA R II - BIOMEDICAL SCIENCES . CR. 1. This is a seminar course. The student is required to present a seminar loataout his / her research work. This course teaches the techniques to prepare and present a professional seminar in public.   |
| MBIO 0700 | RESEARCH IN PATHOBIOLOGY/THESIS . CR. 5. This course deals with specific research thesis projects under the supervisition graduate student's major professor. Master's student is expected to enrollational of 6 credit hours, conduct research and defend it.  |
| PHSI 0700 | RESEARCH IN BIOMEDICAL SCIENCES/THESIS. CR. 5 This is a required course designed to give time for the student/rite their thesis work in the format required by the graduate school.   |
| ANAT 301G | List of Elective Courses<br>GROSS ANATOMY. CR. 4. This course deals with a topographic and systemic<br>anatomic view of the canine, feline speciesd the domestic bird. Emphasis is placed<br>on the dissection of the dog & cat cadavers. Prosections, plastinated specimens, videos<br>and slides are utilized as instructional aids |
| ANAT 302G | MIC ROANATOMY . CR. 4. The course includes (2 lectures one hour each and 2 labs two hours each) studies of cells, tissues, and organs at the light and electron microscopic levels, with emphasis on structural-functioned tionships and clinical applications. The lab component includes identification of                          |

| importance in animals. Emphasis is placed he identification of parasites and the  |
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| diagnosis of parasitic diseases.  |
| MICROBIOLOGY . CR. 3. This course covers the basic properties of viruses in relation to their roles as disease-causing agents. Emploids on a systematic review of virus families that cause diseases in domestic animals.   |
| IMMUNOLOGY . CR. 3. This course deals with the structure, function, and kinetics of immune responses in relation to infectionscoplastic, allergic, immunodeficiency, and autoimmune diseases. Initially the studenits we exposed to basic and fundamental aspects of the immune system rerequisite: MBIO 0411   |
| IMMUNOLOGY/VIROLOGY LAB. CR. 1. This laboratory course covers general<br>laboratory for the didactic lectures of Virology (MBIO 412) and Immunology (MBIO<br>413). Participants will have the opportunity dation general understating of principals<br>and objectives of diagnostic methods/incology and Immunology, collection,<br>packaging and transport of specimens, immunological disorders including tests for<br>autoimmune, hypersensitivity, and immunodeficiency conditions.   |
| VIROLOGY. CR. 2. This course deals with the basim cepts and principles of viruses<br>and viral infections. Emphasis is placed on viral agents basic, clinical and practical<br>importancePrerequisite: MBIO 0411  |
| RISK ANALYSIS . CR. 3. This course will present an integrated approach to risk<br>analysis composed of risk assessment, miakagement and risk communication. It will<br>rely upon a detailed analytic understanding the epidemiology of a population under<br>study and expertise in mathematical/statist and computer modeling methods. The<br>course will emphasize both stochastico (pabilistic) and deterministic modelling<br>undergirded by sound epidemiologic concepts of population dynamics. Rigorous<br>examination of transmission pathways skragents and multiple determinants that<br>affect these interactions will be evaluated aquantified mathematically and statistically<br>with emphasis on probability distributions. (Boqualitative and quantitative risk analysis<br>methods will be examined. Quantitative raskalysis (QRA) including probabilistic<br>methods with emphasis on scenario analysis (QRA) including probabilistic<br>methods with emphasis on scenario analysis, cost benefit analysis,<br>optimization methods and a variety of statist methods will be explored. Monte Carlo<br>simulation, @RISK, Microsoft Excel and other risk analysis and modeling software as |
| well as statistical/mathematical programs will be used.   |
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