

The Journal of Academic Administration in Higher Education, 10 (1), 16,

- *Coco, C.M. (2013). Emotional intelligence and career competencies: Finding satisfaction in academic administration. *American Journal of Management*, 13(9), 94-97.
- *Guttikonda, R., & Coco, C. M. (2013). Incorporating Fink's learning experience model in the re-designing of the flagship accounting course. *Journal of Accounting and Finance*, 13(5), 116-124.
- * Coco, C. M. (2012). The value of significant learning strategies in undergraduate education. *The Journal of Learning in Higher Education*, 8(1), 4.
- * Guttikonda, R., & Coco, C. M. (2012). Lessons learned from creating significant learning experience: Redesigning an accounting course with broader educational implications. *Journal of Higher Education Theory and Practice*, 12(2), 98-104.
- *Coco, C. M. (2011). Emotional intelligence in higher education: Strategic implications for academic leaders. *Journal of Higher Education Theory and Practice*, 11(2), 112-117.
- *Coco, C. M. (2011). Emotional intelligence and job satisfaction: The EQ relationship for deans of U.S. business schools. *The Journal of Academic Administration in Higher Education*, 7(1), 1-8.
- * Lonis-Shumate, S. R., Rivera, D., Coco, C. M., Johnson, M. K. (In Press). Assessing the relationship between attachment style and emotional intelligence: Advocating for attachment measurement as an employment training tool. *The Consortium Journal of Hospitality and Tourism*.

Refereed Proceedings

Coco, C. M. (2015

Reviewed/Refereed Presentations

- Coco, C. M. (2015) CBIS Faculty Research Forum: Presentation Organizational Stakeholders: Student Perceptions on Ranking the Most Critical to Success Tuskegee University, Tuskegee, AL.
- Coco, C. M. (2015) Organizational Stakeholders: Student Perceptions on Ranking the Most Critical to Success Abstract. Joint International Conferences Program and Abstracts: ABWIC-ICLAHE. Nashville, TN.
- Coco, C. M. (2015) CBIS Faculty Research Forum: Presentation Managing emotions: Student behavior and emotional security Tuskegee University, Tuskegee, AL.
- Coco, C. M. (2014) ABWIC-ICLAHE Conference Presentation Managing emotions: Student behavior and emotional security Nashville, TN.
- Coco, C. M., Hall Jackson, F., Thomas, C., & Chen, C. L. (2014) ABWIC-ICLAHE Conference Presentation Applying information technology to business course content: Perceptions of faculty learning and development Nashville, TN.
- Coco, C. M., Hall Jackson, F., Thomas, C., & Chen, C. L. (2014) CBIS Faculty Research Forum: Presentation Applying information technology to business course content: Perceptions of faculty learning and development Tuskegee University, Tuskegee, AL.
- Suh, J., Coco, C. M., & Lanier, R. (2013) CBIS Faculty Research Forum: Presentation The effect of transfer credit hours on student learning outcomes Tuskegee University, Tuskegee, AL.
- Coco, C. M. (2013) ABWIC-ICLAHE Conference Presentation Emotional intelligence and career competencies: Finding satisfaction in academic administration Nashville, TN.
- Coco, C. M., & Johnson, M. K. (2013) ABWIC-ICLAHE Conference Presentation on Experiential learning: Understanding the need for emotional intelligence Nashville, TN.
- Coco, C. M., Crumbly, J., & Hall Jackson, F. (2012) ABWIC-ICLAHE Conference Presentation The role of industry and university partnerships in developing significant learning outcomes related to business concepts Nashville, TN.
- Coco, C. M. (2012) CBIS Faculty Research Forum: Presentation The value of significant learning strategies in undergraduate education Tuskegee University, Tuskegee, AL.
- Coco, C. M. (2011) ABWIC-ICLAHE Conference Presentation The value of significant learning strategies in undergraduate education Nashville, TN.
- Guttikonda, R., & Coco, C. M. (2011). SWAAA Conference Joint presentation on Lessons learned from creating significant learning experiences: 97 117.48 Tm ore

